

## Level F (9-10)

### Fiction

What made (character do action)? Use parts of the story in your answer.

How did (character) get \_\_\_\_\_? Use parts of the story in your answer.

How did (character) find out that (another character) was (action)? Use parts of the story in your answer.

Why do you think (character) cannot \_\_\_\_\_? Use details from the pictures or from the story in your answer.

Read this from the story. {"Quote from story"} Who says this and why? Use parts of the story in your answer.

How does the (character) help \_\_\_\_\_? Use parts of the story in your answer.

Why did (character do action)? Use details from the pictures or from the story in your answer.

What do you think (character) will do the next time \_\_\_\_\_? Use parts of the story in your answer.

### Non-Fiction

The book says \_\_\_\_\_. What might happen if \_\_\_\_\_? Use parts of the book in your answer.

Why do you think \_\_\_\_\_ is important? Use parts of the book in your answer.

## Level G (11-12)

### Fiction

In the story, (character) (action). What did (action) tell about the (character)? Use parts of the story in your answer.

List three settings or places in the story. Tell one or more things that happen in each place. Use parts of the story in your answer.

Turn to page \_\_\_\_\_. Read the sentences on this page. How do you think (character) was feeling? Use parts of the story in your answer.

How did the boy/girl help (another character) change feelings about \_\_\_\_\_? Use parts of the story in your answer.

Who tells the story? How do you know? Use parts of the story in your answer.

What do (characters) see when \_\_\_\_\_? Use parts of the story in your answer.

What happened to \_\_\_\_\_? Use parts of the story in your answer.

Why do (character) (do action) with (another character)? Use parts of the story in your answer.

### Non-Fiction

Tell how a \_\_\_\_\_ and a \_\_\_\_\_ are different. Use parts of the book in your answer.

Describe a \_\_\_\_\_. Use parts of the book in your answer.



## Level H (13-14)

### Fiction

Turn to page \_\_\_\_\_. Read this sentence from the book. {Quote} What was (character) feeling when he/she said this? Use parts of the story in your answer.

Tell what happens in the story. Tell what happens in the beginning, middle, and end.

How did (character) solve their problem? Use parts of the story in your answer.

What two things does (animal) do in the story that a real (animal) cannot do? Use parts of the story in your answer.

How can you tell that (character) was not \_\_\_\_\_ like (another character)? Use parts of the story in your answer.

What lesson do/does (character(s)) learn in the story? Use parts of the story in your answer.

Write some words from the story that show that (character) is (feeling). Write some words from the story that show that (same character) is a little (different feeling).

### Non-Fiction

Write three things the (character) does at (setting) and three things (same character) does at (different setting).

Tell two or more things that happen at (setting) before (characters action). Use parts of the book in your answer.

## Level I (15-16)

### Fiction

Tell how (character) acts when (another character) comes. Use parts of the story in your answer.

What is (character) problem? How is the problem solved? Use parts of the story in your answer.

Tell about the beginning of the story and the end of the story.

Why do (character action) at the end of the story? Use parts of the story in your answer.

Tell the story in your own words. Write about the beginning, the middle, and the end of the story.

What words from the story show that (character) was feeling \_\_\_\_\_?

Why did the (character) help (another character)? Use parts of the story in your answer.

What lesson does this story teach? Use parts of the story in your answer.

### Non-Fiction

The author says the (animal) is "\_\_\_\_\_". Use parts of the book to tell why it is "\_\_\_\_\_".

Tell why \_\_\_\_\_ is a good title for this book. Use parts of the book in your answer.



## Level J (17-18)

### Fiction

What is the problem and the solution in this story? Use parts of the story in your answer.

Describe how (character(s)) feel and why he/she/they feel this way. Use parts of the story in your answer.

What lesson does (character) learn in this story? Use parts of the story in your answer.

How did you find out \_\_\_\_\_? Use details from the pictures or from the story in your answer.

Tell what happens in this story. Tell about the beginning, the middle, and the end.

How do (character(s)) feel when he/she/they see(s) \_\_\_\_\_? Use details from the pictures and from the story in your answer.

### Non-Fiction

Look for the heading \_\_\_\_\_. List four facts about \_\_\_\_\_ from this part of the book.

Why are (nouns) (characteristic)? Use parts of the book in your answer.

## Level K (19-20)

### Fiction

Tell what (character) does and says when he/she sees (another character). Use details from the story in your answer.

What important lesson can we learn from the characters in the story? Use details from the story in your answer.

What is the problem and the solution in the story? Use details from the story in your answer.

How does (character) solve his/her problem? Use details from the story in your answer.

Describe what happens in the story. Tell what happens in the beginning, the middle, and the end.

What two problems do (character(s)) have in the beginning of the story? What are the solutions? Use details from the story in your answer.

What are two reasons (character(s)) enjoyed \_\_\_\_\_? Use details from the pictures and from the story in your answer.

### Non-Fiction

The author says (nouns) are (adjective). What is another word to describe (nouns). Use details from the book in your answer.

Describe how (nouns) use (nouns). Use details from the book in your answer.

## Level L (21-22)

### Fiction

Describe what (character verb) and why (character did action). Use details from the story in your answer.

Explain how (character) feels at the end of the story. Use details from the story in your answer.

Explain why (character action). Use details from the story in your answer.

What lesson does this fable teach? Use details from the story in your answer.

### Non-Fiction

How did the timeline (or other text feature) in this book help you understand the text? Use details from the book in your answer.

What is another good title for this book? Use details from the book in your answer.

## Level M (22-23)

### Fiction

What does the (character) (think/write/talk) about in the beginning, the middle, and the end of the story? Use details from the story in your answer.

At first, how does (character) feel about (doing action)? How does (character) feel about it later? Use details from the story in your answer.

### Non Fiction

Explain why the author wrote this book. Use details from the book in your answer.

Describe two or more effects of (action). Use details from the book in your answer.

## Level N (24-25)

### Fiction

What does the (character) do differently as (he/she) \_\_\_\_\_ . Use details from the text to support your answer.

What lesson does (character) learn? Use details from the text to support your answer.

### Non Fiction

How can a (noun) be (adjective)? Use details from the text to support your answer.

Why do you think (nouns) (action) at (setting) ? Use details from the text to support your answer.

## Level O (26-27)

### Fiction

Explain why the (noun) is important to the characters. Use details from the text to support your answer.

Describe how the characters feel when \_\_\_\_\_. Use details from the text to support your answer.

### Non Fiction

Do you think \_\_\_\_\_ should be \_\_\_\_\_ ? Use details from the text to support your answer.

In what ways can \_\_\_\_\_ help \_\_\_\_\_ ? Use details from the text to support your answer.

## Level P (28-29)

### Fiction

Read this sentence from the story. (Quote). Explain the meaning of the phrase "(part of the quote)" as it is used in this sentence.

How do (character's name) character traits help him (action)? Use details from the text to support your answer.

### Non Fiction

Describe a (noun). Use details from the pictures or from the text to support your answer.

Describe the steps in (doing an action). Use details from the text to support your answer.

## Level Q (30-31)

### Fiction

Explain what (character) does when he/she thinks \_\_\_\_\_. Use specific details from the text to support your answer.

Describe how you know \_\_\_\_\_ is/are \_\_\_\_\_. Use specific details from the text to support your answer.

### Non Fiction

Explain the different ways that (noun) can (action). Use specific details from the text to support your answer.

Write a summary of the text. Include the main idea and three or more details.

## Level R (32-33)

### Fiction

Describe how (character) feelings change throughout the story. Use specific details from the text to support your answer.

The text says that (character) was very (adjective). What other words describe (character)? Use specific details from the text to support your answer.

### Non Fiction

The author writes about (topic). List three or more (details) and explain how they (support the topic). Use specific details from the text to support your answer.

Read this sentence from the book. (Quote). What (details) in the text do you think might be the most important (supporting main idea)? Why do you think so? Use specific details from the text to support your answer.

## Level S (34-35)

### Fiction

Describe how (character) likely feels when he/she sees \_\_\_\_\_. Use specific details from the text to support your answer.

How do you think the (character)(s) felt after (event)? Use specific details from the text to support your answer.

### Non Fiction

Describe the order of events that take place when (event). Use specific details from the text to support your answer.

Read this sentence from the book. (Quote) List at least two clues from the text that help you know what (vocabulary word in the quote) means.

## Level T (36-37)

### Fiction

Explain how (character) felt after (event happened). How do you know? Use three specific phrases or sentences from the text to show he/she might have felt this way.

Read this sentence from the story. (Quote). What does the word (vocabulary word in the quote) mean in the story? Use specific details from the text to support your answer.

### Non Fiction

Read these two accounts from the text about (noun). (2 quotes) How are their points of view alike or different?

Read this sentence from the book. (Quote) Explain the meaning of (vocabulary word in the quote). Write the clues you used to figure out the meaning of the word.

## Level U (38-39)

### Fiction

Explain how the story might be different if (one character) told it instead of (another character). Use specific details from the text to support your answer.

How do (character's) feelings change over the course of the story? Use specific words and phrases from the text to show how (character) felt at the beginning of the story and how (character) felt at the end.

### Non Fiction

List at least five ways the (noun) affected the (noun). Use specific details from the text to support your answer.

The text tells us that the (noun) (verb vocabulary word) because of a/an (event) caused by (noun). What clues in the text help you know what (same verb vocabulary word) means? Use specific details from the text to support your answer.

## Level F (9-10)

### Fiction

What made (character do action)? Use parts of the story in your answer.

How did (character) get \_\_\_\_\_? Use parts of the story in your answer.

How did (character) find out that (another character) was (action)? Use parts of the story in your answer.

Why do you think (character) cannot \_\_\_\_\_? Use details from the pictures or from the story in your answer.

Read this from the story. {"Quote from story"} Who says this and why? Use parts of the story in your answer.

How does the (character) help \_\_\_\_\_? Use parts of the story in your answer.

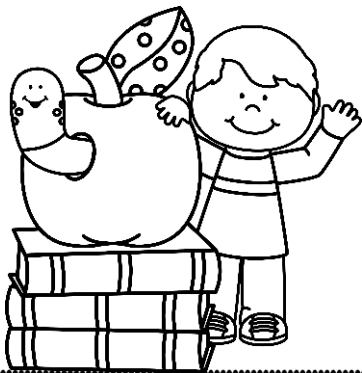
Why did (character do action)? Use details from the pictures or from the story in your answer.

What do you think (character) will do the next time \_\_\_\_\_? Use parts of the story in your answer.

### Non-Fiction

The book says \_\_\_\_\_. What might happen if \_\_\_\_\_. Use parts of the book in your answer.

Why do you think \_\_\_\_\_ is important? Use parts of the book in your answer.



## Level G (11-12)

### Fiction

In the story, (character) (action). What did (action) tell about the (character)? Use parts of the story in your answer.

List three settings or places in the story. Tell one or more things that happen in each place. Use parts of the story in your answer.

Turn to page \_\_\_\_\_. Read the sentences on this page. How do you think (character) was feeling? Use parts of the story in your answer.

How did the boy/girl help (another character) change feelings about \_\_\_\_\_? Use parts of the story in your answer.

Who tells the story? How do you know? Use parts of the story in your answer.

What do (characters) see when \_\_\_\_\_? Use parts of the story in your answer.

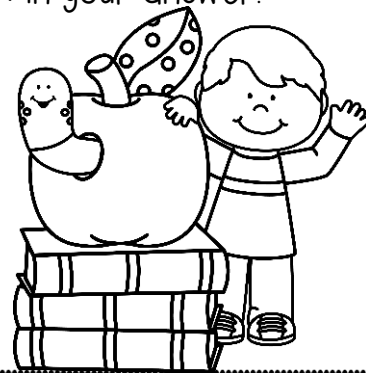
What happened to \_\_\_\_\_? Use parts of the story in your answer.

Why do (character) (do action) with (another character)? Use parts of the story in your answer.

### Non-Fiction

Tell how a \_\_\_\_\_ and a \_\_\_\_\_ are different. Use parts of the book in your answer.

Describe a \_\_\_\_\_. Use parts of the book in your answer.



## Level H (13-14)

### Fiction

Turn to page \_\_\_\_\_. Read this sentence from the book. {Quote} What was (character) feeling when he/she said this? Use parts of the story in your answer.

Tell what happens in the story. Tell what happens in the beginning, middle, and end.

How did (character) solve their problem? Use parts of the story in your answer.

What two things does (animal) do in the story that a real (animal) cannot do? Use parts of the story in your answer.

How can you tell that (character) was not \_\_\_\_\_ like (another character)? Use parts of the story in your answer.

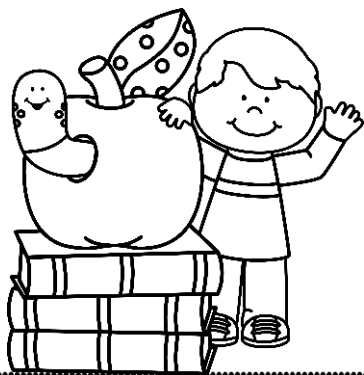
What lesson do/does (character(s)) learn in the story? Use parts of the story in your answer.

Write some words from the story that show that (character) is (feeling). Write some words from the story that show that (same character) is a little (different feeling).

### Non-Fiction

Write three things the (character) does at (setting) and three things (same character) does at (different setting).

Tell two or more things that happen at (setting) before (characters action). Use parts of the book in your answer.



## Level I (15-16)

### Fiction

Tell how (character) acts when (another character) comes. Use parts of the story in your answer.

What is (character) problem? How is the problem solved? Use parts of the story in your answer.

Tell about the beginning of the story and the end of the story.

Why do (character action) at the end of the story? Use parts of the story in your answer.

Tell the story in your own words. Write about the beginning, the middle, and the end of the story.

What words from the story show that (character) was feeling \_\_\_\_\_?

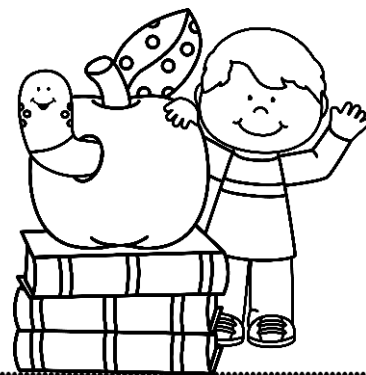
Why did the (character) help (another character)? Use parts of the story in your answer.

What lesson does this story teach? Use parts of the story in your answer.

### Non-Fiction

The author says the (animal) is "\_\_\_\_\_". Use parts of the book to tell why it is "\_\_\_\_\_".

Tell why \_\_\_\_\_ is a good title for this book. Use parts of the book in your answer.



## Level J (17-18)

### Fiction

What is the problem and the solution in this story? Use parts of the story in your answer.

Describe how (character(s)) feel and why he/she/they feel this way. Use parts of the story in your answer.

What lesson does (character) learn in this story? Use parts of the story in your answer.

How did you find out \_\_\_\_\_?  
Use details from the pictures or from the story in your answer.

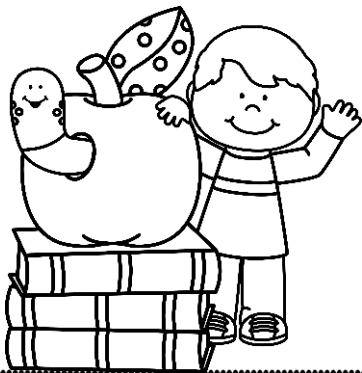
Tell what happens in this story. Tell about the beginning, the middle, and the end.

How do (character(s)) feel when he/she/they see(s) \_\_\_\_\_? Use details from the pictures and from the story in your answer.

### Non-Fiction

Look for the heading \_\_\_\_\_. List four facts about \_\_\_\_\_ from this part of the book.

Why are (nouns) (characteristic)? Use parts of the book in your answer.



## Level K (19-20)

### Fiction

Tell what (character) does and says when he/she sees (another character). Use details from the story in your answer.

What important lesson can we learn from the characters in the story? Use details from the story in your answer.

What is the problem and the solution in the story? Use details from the story in your answer.

How does (character) solve his/her problem? Use details from the story in your answer.

Describe what happens in the story. Tell what happens in the beginning, the middle, and the end.

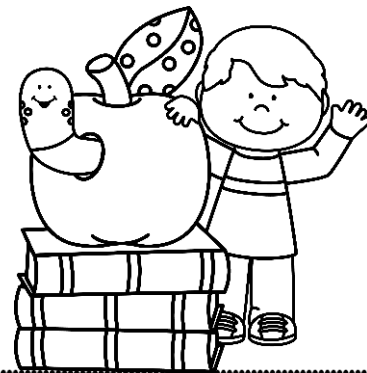
What two problems do (character(s)) have in the beginning of the story? What are the solutions? Use details from the story in your answer.

What are two reasons (character(s)) enjoyed \_\_\_\_\_? Use details from the pictures and from the story in your answer.

### Non-Fiction

The author says (nouns) are (adjective). What is another word to describe (nouns). Use details from the book in your answer.

Describe how (nouns) use (nouns). Use details from the book in your answer.





## Level L (21-22)

### Fiction

Describe what (character verb) and why (character did action). Use details from the story in your answer.

Explain how (character) feels at the end of the story. Use details from the story in your answer.

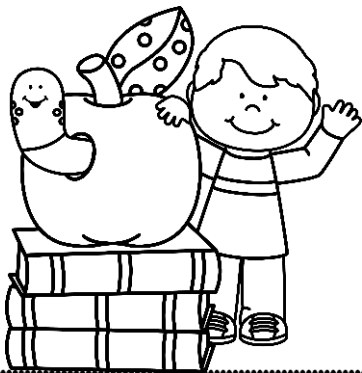
Explain why (character action). Use details from the story in your answer.

What lesson does this fable teach? Use details from the story in your answer.

### Non-Fiction

How did the timeline (or other text feature) in this book help you understand the text? Use details from the book in your answer.

What is another good title for this book? Use details from the book in your answer.



## Level M (22-23)

### Fiction

What does the (character) (think/write/talk) about in the beginning, the middle, and the end of the story? Use details from the story in your answer.

At first, how does (character) feel about (doing action)? How does (character) feel about it later? Use details from the story in your answer.

### Non Fiction

Explain why the author wrote this book. Use details from the book in your answer.

Describe two or more effects of (action). Use details from the book in your answer.

## Level N (24-25)

### Fiction

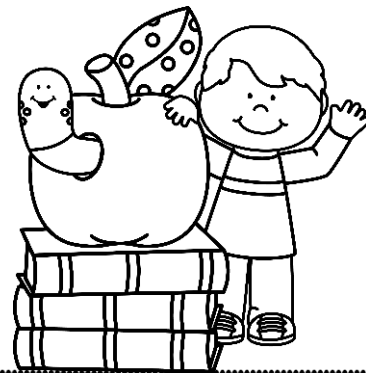
What does the (character) do differently as he/she \_\_\_\_\_ . Use details from the text to support your answer.

What lesson does (character) learn? Use details from the text to support your answer.

### Non Fiction

How can a (noun) be (adjective)? Use details from the text to support your answer.

Why do you think (nouns) (action) at (setting)? Use details from the text to support your answer.



## Level O (26-27)

### Fiction

Explain why the (noun) is important to the characters. Use details from the text to support your answer.

Describe how the characters feel when \_\_\_\_\_. Use details from the text to support your answer.

### Non Fiction

Do you think \_\_\_\_\_ should be \_\_\_\_\_? Use details from the text to support your answer.

In what ways can \_\_\_\_\_ help \_\_\_\_\_? Use details from the text to support your answer.

## Level P (28-29)

### Fiction

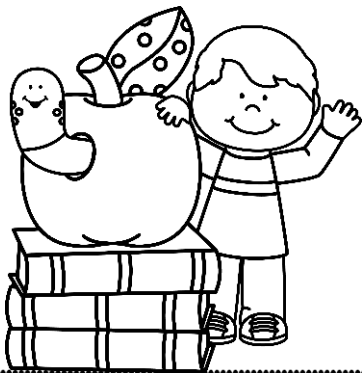
Read this sentence from the story. (Quote). Explain the meaning of the phrase "(part of the quote)" as it is used in this sentence.

How do (character's name) character traits help him (action)? Use details from the text to support your answer.

### Non Fiction

Describe a (noun). Use details from the pictures or from the text to support your answer.

Describe the steps in (doing an action). Use details from the text to support your answer.



## Level Q (30-31)

### Fiction

Explain what (character) does when he/she thinks \_\_\_\_\_. Use specific details from the text to support your answer.

Describe how you know \_\_\_\_\_ is/are \_\_\_\_\_. Use specific details from the text to support your answer.

### Non Fiction

Explain the different ways that (noun) can (action). Use specific details from the text to support your answer.

Write a summary of the text. Include the main idea and three or more details.

## Level R (32-33)

### Fiction

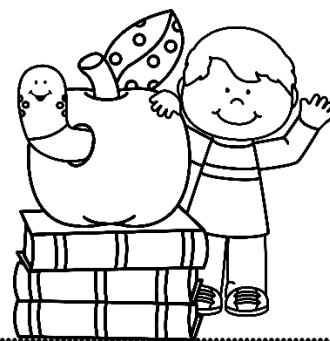
Describe how (character) feelings change throughout the story. Use specific details from the text to support your answer.

The text says that (character) was very (adjective). What other words describe (character)? Use specific details from the text to support your answer.

### Non Fiction

The author writes about (topic). List three or more (details) and explain how they (support the topic). Use specific details from the text to support your answer.

Read this sentence from the book. (Quote). What (details) in the text do you think might be the most important (supporting main idea)? Why do you think so? Use specific details from the text to support your answer.



## Level S (34-35)

### Fiction

Describe how (character) likely feels when he/she sees \_\_\_\_\_. Use specific details from the text to support your answer.

How do you think the (character)(s) felt after (event)? Use specific details from the text to support your answer.

### Non Fiction

Describe the order of events that take place when (event). Use specific details from the text to support your answer.

Read this sentence from the book. (Quote)  
List at least two clues from the text that help you know what (vocabulary word in the quote) means.

## Level T (36-37)

### Fiction

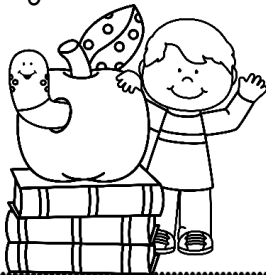
Explain how (character) felt after (event happened). How do you know? Use three specific phrases or sentences from the text to show he/she might have felt this way.

Read this sentence from the story. (Quote).  
What does the word (vocabulary word in the quote) mean in the story? Use specific details from the text to support your answer.

### Non Fiction

Read these two accounts from the text about (noun). (2 quotes) How are their points of view alike or different?

Read this sentence from the book. (Quote)  
Explain the meaning of (vocabulary word in the quote). Write the clues you used to figure out the meaning of the word.



## Level U (38-39)

### Fiction

Explain how the story might be different if (one character) told it instead of (another character). Use specific details from the text to support your answer.

How do (character's) feelings change over the course of the story? Use specific words and phrases from the text to show how (character) felt at the beginning of the story and how (character) felt at the end.

### Non Fiction

List at least five ways the (noun) affected the (noun). Use specific details from the text to support your answer.

The text tells us that the (noun) (verb vocabulary word) because of a/an (event) caused by (noun). What clues in the text help you know what (same verb vocabulary word) means? Use specific details from the text to support your answer.

